

Transdisciplinary theme	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	6 weeks (Sept 11-Oct. 20)	7 weeks (Oct 30-Dec 15)	5 weeks (Jan 8-Feb 9)	5 weeks (Feb 19-Mar 23)	5 weeks (Apr 9-May 11)	7 weeks (May 14-June 29)
Central Idea	Living things depend on each other for survival.	A healthy lifestyle is the result of many factors.	Each member of a community contributes to its progress and how it thrives.	Investigating our past shows us how people and animals lived long ago.	World cultures create different events, customs and rituals, for many purposes.	The world produces, shares and uses food in both different and similar ways.
Concepts	Related Concepts: Cycles, Interdependence; Properties Key Concepts: Form; Change; Connection	Related Concepts: Behaviour, Systems, Responsibility Key Concepts: Function; Reflection, Responsibility	Related Concepts: Network, Impact, role, Key Concepts: Function; Connection; Responsibility	Related Concepts: Pattern, Interpretation, Evidence Key Concepts: Causation; Reflection;	Related Concepts: Communication, Beliefs, Sequences Key Concepts: Function; Perspective; Causation	Related Concepts: Networks, Interdependence, Prejudice, Initiative Key Concepts: Connection; Perspective; Responsibility

Inquiry info	<ul style="list-style-type: none"> * Relationship between plants and insects * Characteristics of insects * What plants need to grow 	<ul style="list-style-type: none"> * The nutritional elements of food * The components of a healthy lifestyle * Distant & local food sources 	<ul style="list-style-type: none"> * Responsibility of individuals * Structure of a community * Rights and rules 	<ul style="list-style-type: none"> * The impact of the past on the present * Ways that our locality (Libreville) has changed * Changes brought by past's inventions 	<ul style="list-style-type: none"> * The significance behind different customs, events and rituals in different cultures * Different ways that stories are presented 	<ul style="list-style-type: none"> * Food is produced in one country, manufactured in another, and sold in another * How a product is used in different ways in various cultures. * Food chains & webs
Teacher Questions	<ul style="list-style-type: none"> * What do living things need to survive? * How do flowers and insects depend on each other? * What is the importance of the honeybee? 	<ul style="list-style-type: none"> * Why do we need to eat a variety of foods? * How do preferences & tastes develop? * How are traditional foods prepared in Gabon? * What is drought? Famine? 	<ul style="list-style-type: none"> * What are the jobs of the different people in our school? * What are my parent's jobs/tasks? * What are the services in the local community? * How do you want to help the world when you grow up? 	<ul style="list-style-type: none"> * Why do we study our past and ancestors? * How and where may I find clues? * What is my family's history of migrated? * What are important inventions around us? 	<ul style="list-style-type: none"> * What is a celebration? * Why do most people choose to celebrate important holidays? * How is a celebration created? * What is an important celebration in Gabon and my own culture? 	<ul style="list-style-type: none"> * What is a food product and its uses (cocoa)? * Where does food come from? Cocoa, fair trade, etc. * How is chocolate made? * What is the history of chocolate?
Subject Focus	Science Literacy	Science PSPE	Social Studies Literacy	Maths Social Studies	Dance, Social Studies Art, ,Music, PSPE	Literacy Social Studies

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Profile / Attitudes/ Skills</p>	<p>Learner Profile: Caring, Inquirer Attitudes: Appreciation, Commitment, Respect, Curiosity Skills: acquisition of knowledge, formulating questions, reading, writing, presenting</p>	<p>Learner Profile: Balanced, Reflective Attitudes: Commitment, Confidence, Independence Skills: Healthy lifestyle, application, planning, evaluation</p>	<p>Learner Profile: Principled, Communicator Attitudes: Integrity, respect, Commitment, Cooperation Skills: organization, informed choices, comprehension, accepting responsibility, cooperating, all communication skills</p>	<p>Learner Profile: Risk Taker, Inquirer; Thinker Attitudes: Tolerance, Enthusiasm, Curiosity Skills: observing, collecting data, interpreting data, comprehension, analysis, non-verbal, viewing, presenting</p>	<p>Learner Profile: Communicator, Open-Minded Attitudes: Creativity, Appreciation, Tolerance, Empathy, Curiosity Skills: formulating questions, observing, respecting others, cooperating, listening, gross motor ,nonverbal, viewing, presenting</p>	<p>Learner Profile: Principled; Thinker; Open-Minded Attitudes: Empathy, Integrity Skills: collecting data, presenting research, listening, reading, writing, analysis</p>
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