

Transdisciplinary Theme	Who We Are	Where We Are in Place and Time	How the World Works	How We Organize Ourselves	Sharing the Planet	How We Express Ourselves
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic
	6 Weeks (11 Sept – 20 Oct)	7 Weeks (30 Oct – 15 Dec)	5 Weeks (8 Jan- 9 Feb)	5 Weeks (19 Feb- 23 March)	6 Weeks (9 April- 18 May)	6 Weeks (21 May – 29 June)
Central Idea	Healthy habits influence all aspects of human life.	Exploration and discoveries change our world.	Understanding our planet's changes helps humans plan for the effects that occur.	Traveling affects our economy and environment.	Ways we use natural resources affect our survival.	People use many different forms of communication to express themselves.

<p><b>Concepts</b></p>	<p><b>Related Concepts:</b> growth, systems, relationships</p> <p><b>Key Concepts:</b> change, function, connection</p>	<p><b>Related Concepts:</b> consequences, interdependence, values</p> <p><b>Key Concepts:</b> causation, connection, responsibility</p>	<p><b>Related Concepts:</b> systems, cycles, transformations, review</p> <p><b>Key Concepts:</b> function, change, reflection</p>	<p><b>Related Concepts:</b> networks, role, adaptation</p> <p><b>Key Concepts:</b> connection, function, change</p>	<p><b>Related Concepts:</b> cycles, impact, initiative</p> <p><b>Key Concepts:</b> responsibility, change, causation</p>	<p><b>Related Concepts:</b> structure, similarities, differences, communication, opinions</p> <p><b>Key Concepts:</b> form, function, perspective</p>
<p><b>Inquiry Into:</b></p>	<ul style="list-style-type: none"> <li>* Healthy habits</li> <li>* Balanced eating – food groups &amp; importance of vitamins and minerals</li> <li>* Local fruits and vegetables</li> <li>* Inside of our body – bones &amp; teeth</li> </ul>	<ul style="list-style-type: none"> <li>* Exploration today and in the past</li> <li>* Reasons for exploring</li> <li>* Local exploration</li> <li>* Explorers and their routes</li> </ul>	<ul style="list-style-type: none"> <li>* Natural disasters</li> <li>* Structure of the Earth</li> <li>* Societies living together with potential natural risks</li> <li>* Local “natural risk assessment”</li> </ul>	<ul style="list-style-type: none"> <li>* Advantages of air travelling</li> <li>* Local airport visit</li> <li>* Impacts of airports on the environment</li> </ul>	<ul style="list-style-type: none"> <li>* Defining natural resources</li> <li>* The use of natural resources</li> <li>* Different ways resources can be sustained, replenished or conserved</li> </ul>	<ul style="list-style-type: none"> <li>* Different ways of communication</li> <li>* Reasons for using various ways to communicate</li> <li>* Importance of the knowledge of social and cultural differences</li> </ul>

<p style="text-align: center;"><b>Teacher Questions</b></p>	<ul style="list-style-type: none"> <li>* What could be a healthy habit?</li> <li>* What do we need to have on our plate to have a balanced meal?</li> <li>* What's inside our body?</li> <li>* How does our body work?</li> </ul>	<ul style="list-style-type: none"> <li>* Who is an explorer?</li> <li>* Why do people go on exploration?</li> <li>* How does a new discovery can change the world?</li> </ul> <p>Where did people explore?</p>	<ul style="list-style-type: none"> <li>* Why and how earthquakes and tsunamis happen?</li> <li>* What is inside the Earth?</li> <li>* What is the reason for a volcanic eruption?</li> <li>* Why do people live on lands where they are in danger of natural disasters?</li> <li>* How can we predict an earthquake / tsunami?</li> </ul>	<ul style="list-style-type: none"> <li>* What advantages do humans take from air traveling?</li> <li>* What are the different sectors of an airport?</li> <li>* How does the building of airports impact our natural environment</li> </ul>	<ul style="list-style-type: none"> <li>* What are natural resources?</li> <li>* How so we use natural resources?</li> <li>* How can we save and protect our most precious natural resource?</li> </ul>	<ul style="list-style-type: none"> <li>* What different ways of communication do people have?</li> <li>* Why do we use a variety of forms of communication?</li> <li>* How can we be sure to choose the right way to communicate?</li> </ul>
<p><b>Subject Focus</b></p>	<p>PSP, economics</p>	<p>Geography, Social Studies</p>	<p>Science, Geography</p>	<p>Math, social studies</p>	<p>Geography, Social Studies</p>	<p>Social Studies, English</p>
<p><b>Profile / Attitude s/ Skills</b></p>	<p><b>Learner Profile:</b> Balanced, Caring</p> <p><b>Attitudes:</b> Commitment, Enthusiasm</p> <p><b>Skills:</b> Application</p>	<p><b>Learner Profile:</b> Inquirer, Reflective</p> <p><b>Attitudes:</b> Curiosity, Tolerance</p> <p><b>Skills:</b> Organisation</p>	<p><b>Learner Profile:</b> Knowledgeable, Thinker</p> <p><b>Attitudes:</b> Curiosity</p> <p><b>Skills:</b> Analysis</p>	<p><b>Learner Profile:</b> Open-minded, Balanced</p> <p><b>Attitudes:</b> Cooperation</p> <p><b>Skills:</b> Recording data</p>	<p><b>Learner Profile:</b> Inquirer, Caring</p> <p><b>Attitudes:</b> Creativity, Confidence</p> <p><b>Skills:</b> Collecting data</p>	<p><b>Learner Profile:</b> Communicator, Risk-taker</p> <p><b>Attitudes:</b> Respect, Caring</p> <p><b>Skills:</b> Dialectal thought</p>

