

Transdisciplinary theme	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How We Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	6 weeks (Sept 11-Oct. 20)	5 weeks (Oct 30-Dec 1)	6 weeks (Dec 4-Feb 1)	6 weeks (Feb 5-Mar 23)	6 weeks (Apr 9-May 17)	6 weeks (May 22-June 29)
Central Idea	Human migration produces economic, social, political and cultural changes in many countries.	People express ideas and feelings through signs and symbols.	Personal wellbeing is dependent on a complex balance of interconnected factors.	Energy may be converted from one form to another and stored in various ways.	Technology impacts the world of work and leisure.	All living things contribute to the interdependence of species.

Concepts	<p>Related Concepts: Consequences , Adaptation, Opinion</p> <p>Key Concepts: Causation, Perspective, Change</p>	<p>Related Concepts: Systems, Networks, Communication</p> <p>Key Concepts: Form, Connection, Function</p>	<p>Related Concepts: Similarities, Interdependence, Behaviour</p> <p>Key Concepts: Form, Connection, Reflection</p>	<p>Related Concepts: Properties, Transformation , Systems</p> <p>Key Concepts: Form, Change, Function</p>	<p>Related Concepts: Growth, Role, Impact</p> <p>Key Concepts: Change, Function, Causation</p>	<p>Related Concepts: Differences, Interdependence, Values</p> <p>Key Concepts: Form, Connection, Responsibility</p>
Inquiry info	<ul style="list-style-type: none"> * Definition of migration * Reasons of human migration * Consequences of human migration 	<ul style="list-style-type: none"> * Symbols of communication * The purpose of media in communication * The influence of media on our thinking 	<ul style="list-style-type: none"> * Meaning of culture * Origins of traditions * Cultural dilution 	<ul style="list-style-type: none"> * Different forms of energy * Sources of energy * Conservation of energy 	<ul style="list-style-type: none"> * Technology in school * Application of technology in leisure and work * Effect of technology on the economy of a community 	<ul style="list-style-type: none"> * Biodiversity * Types of species * Interaction between different species * Balance between species sharing the same habitat
Teacher Questions	<ul style="list-style-type: none"> * What is migration? * Why would someone want to leave their country? * How does human migration change our lives? 	<ul style="list-style-type: none"> * What are common communication symbols? * Why should we use media to relay messages? * How does the media affect our way of thinking? 	<ul style="list-style-type: none"> * What is culture? * Where do our traditions come from? * What if people are obliged to give up their culture and traditions? 	<ul style="list-style-type: none"> * Which are the different forms of energy? * How can we produce various types of energy? * How could we conserve energy? 	<ul style="list-style-type: none"> * What types of technology do we have in our school? * How can we apply technology in our everyday lives? * How could technology influence the growth of an economy? 	<ul style="list-style-type: none"> * What is biodiversity? * What are the different types of species? * How different species interact with each other? * What if the balance becomes interrupted?
Subject Focus	History, Geography	Literacy, Arts	Social Studies	Science	Science	Geography, Science

Profile / Attitudes/ Skills	<p>Learner Profile: Open-minded, Inquirer, Risk-taker</p> <p>Attitudes: Cooperation, Respect</p> <p>Skills: Formulating questions, Collecting data, Recording data, Spatial awareness, Comprehension, Respecting others, Cooperating, Presenting</p>	<p>Learner Profile: Thinker, Communicator</p> <p>Attitudes: Appreciation, Empathy</p> <p>Skills: Cooperating, Group decision-making, Adopting a variety of group roles, Non-verbal communication, Viewing, Presenting, Organisation</p>	<p>Learner Profile: Open-minded, Caring, Balanced</p> <p>Attitudes: Tolerance, Confidence</p> <p>Skills: Analysis, Resolving conflict, Viewing, Codes of behaviour</p>	<p>Learner Profile: Inquirer, Knowledgeable, Principled</p> <p>Attitudes: Creativity, Enthusiasm</p> <p>Skills: Application, Group decision-making, Reading, Time management, Interpreting data</p>	<p>Learner Profile: Inquirer, Thinker, Reflective</p> <p>Attitudes: Curiosity, Integrity</p> <p>Skills: Synthesis, Adopting a variety of group roles, Presenting, Organisation, Organising data</p>	<p>Learner Profile: Principled, Risk-taker</p> <p>Attitudes: Commitment, Interdependence</p> <p>Skills: Commitment, Interdependence</p>
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