

IB PRIMARY YEARS PROGRAMME LANGUAGE FROM YEAR 3 TO YEAR 6

YEAR 3

In **Year 3** the students continue to build upon the skills of reading, writing developed in Year 2, and further develop their understanding of the world around them through inquiry-based learning.

The students continue to work in an increasingly independent manner, thereby developing a more mature understanding of their learning.

Language is fundamental to learning and permeates the entire Primary Years Programme (PYP). By learning language, as well as learning about and through language, we nurture an appreciation of the richness of language and a love of literature. The language we teach in is English but the connection between English and the mother tongues of our students is encouraged and supported. The PYP language programme identifies three main strands in the teaching of language:

The three major strands of language in the PYP (please see Language Policy for more information)

- 🌀 Oral Communication: Speaking and Listening
- 🌀 Written Communication: Reading and Writing
- 🌀 Visual Communication: Viewing and Presenting

Although the strands of language are being taught and learned simultaneously, the specific skills needed to acquire fluency in English are taught specifically to ensure that our children become confident and fluent speakers, readers and writers in the English language.

YEAR 4

In **Year 4**, students continue to develop the skills of reading, writing, speaking and listening in order to aid them in their inquiries as they move through the primary years. Within the framework of six units, they look in greater depth at the concepts surrounding all curricular areas, from mathematics to the arts.

The students are expected to work with increasing independence. They will have the opportunity to identify and reflect upon “big ideas” by making connections between the questions asked by and of them and the concepts that drive their own inquiries. During their time in the Primary School, they will become aware of the relevance these concepts have to all learning.

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YEAR 5

In **Year 5** students continue to develop the skills of reading and writing, speaking and listening in order to aid them in their inquiries as they progress through the primary years. Within the framework of six units, they continue to look in greater depth at the concepts surrounding all curricular areas.

The students are expected to work with increasing independence. They will have the opportunity to identify and reflect upon “big ideas” by making connections between the questions asked and the concepts that drive their own inquiries. During their time in the Primary School, they will become aware of the relevance these concepts have to all of their learning.

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YEAR 6

In **Year 6** students continue to develop the skills of reading, writing, speaking and listening in order to aid them in their inquiries as they progress through the primary years.

The students are expected to work with increasing independence. They will have the opportunity to identify and reflect upon “big ideas” by making connections between the questions asked and the concepts that drive their own inquiries. During their time in the Primary School, they will become aware of the relevance these concepts have to all of their learning.

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