

Transdisciplinary theme	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	N/A	6 weeks (Nov 6-Dec 15)	5 weeks (Jan 8-Feb 9)	5 weeks (Feb 19-Mar 23)	6 weeks (April 9- May 5)	8 weeks (May 7 – June 29)
Central Idea		People communicate with others in many different ways.	Families everywhere are like mine, but they can be different too.	Families everywhere are like mine, but they can be different too.	Food is an important part of how we organize our day.	Working together with others in our community is important.
Concepts	Related Concepts: Key Concepts:	Related Concepts: Differences Key Concepts: Reflecion, Connection, Causation	Related Concepts: Accepting Responsibility Key Concepts: Function; Connection; Perspective	Related Concepts: Pattern, Interpretation, Evidence Key Concepts: Causation; Reflection;	Related Concepts: Transformation, Connection Key Concepts: Perspective, Reflection, Form	Related Concepts: Networks, Relationships, Systems Key Concepts: Function, Causation, Connection, Responsibility

<p style="text-align: center; color: green;">Inquiry info</p>	<ul style="list-style-type: none"> * * * 	<ul style="list-style-type: none"> * How and why communicate our thoughts and feelings to others * The importance of understanding others * Different ways of expressing ourselves (e.g. stories, dance, rules) 	<ul style="list-style-type: none"> * Families around the world * The members of different types of families * Roles, responsibilities and helpfulness of family members 	<ul style="list-style-type: none"> * The impact of the past on the present * Ways that our locality (Libreville) has changed * Changes brought by past's inventions 	<ul style="list-style-type: none"> * Food and its sources * From farm to our plate, the process * Eating a variety of foods helps us in different ways. Our time for eating, digestion and fasting 	<ul style="list-style-type: none"> * Our school & community workers who help us * We work and rely on each other * Purpose of our community workers/helpers
<p style="text-align: center; color: green;">Teacher Questions</p>	<ul style="list-style-type: none"> * * * 	<ul style="list-style-type: none"> * In what ways do we communicate our feelings and thoughts? * How can I understand others? * How do people express themselves in a group? 	<ul style="list-style-type: none"> * Who makes up a family? * The members in different types of families * How do father, mother, sister, brother or grandmother work together to help each other at home? * How do families change and differ? 	<ul style="list-style-type: none"> * Why do we study our past and ancestors? * How and where may I find clues? * What is my family's history of migration? * What are important inventions around us? 	<ul style="list-style-type: none"> * How does food get from the farm to our plate? * What changes do we think happen to the food? * How can I grow my food? 	<ul style="list-style-type: none"> * What different jobs are around us? * Who helps us in our school community? * How do I want to help the world when I grow older?
<p style="text-align: center; color: green;">Subject Focus</p>		<p>Literacy Social Studies</p>	<p>Social Studies Literacy</p>	<p>Maths Social Studies</p>	<p>Dance Art PSPE</p>	<p>Literacy Social Studies</p>
<p style="text-align: center; color: green;">Profile / Attitudes/ Skills</p>	<p>Learner Profile: Attitudes: Skills:</p>	<p>Learner Profile: Inquirer, Communicator, Reflective Attitudes: Cooperation, Respect Skills:</p>	<p>Learner Profile: Principled, Communicator Attitudes: Integrity, respect, Commitment, Cooperation</p>	<p>Learner Profile: Risk Taker, Inquirer; Thinker Attitudes: Tolerance, Enthusiasm, Curiosity Skills: Research, Thinking</p>	<p>Learner Profile: Inquirer Attitudes: Creativity, Appreciation, Tolerance, Empathy, Curiosity Skills: Social</p>	<p>Learner Profile: Balanced, Thinker; Open-Minded Attitudes: Empathy, Integrity Skills: Communication, Research</p>

		Communication, Social	Skills: Social Communication			
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