

| Transdisciplinary theme | How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. | Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human. | How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. | Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. | How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. |
|-------------------------|--|--|---|---|---|---|
| | 6 weeks (Sept 11-Oct. 20) | 7 weeks (Oct 30-Dec 15) | 5 weeks (Jan 8-Feb 9) | 5 weeks (Feb 19-Mar 23) | 5 weeks (Apr 9-May 11) | 7 weeks (May 14-June 29) |
| Central Idea | Living things depend on each other for survival. | A healthy lifestyle is the result of many factors. | Each member of a community contributes to its progress and how it thrives. | Investigating our past shows us how people and animals lived long ago. | World cultures create different events, customs and rituals, for many purposes. | The world produces, shares and uses food in both different and similar ways. |
| Concepts | Related Concepts: Cycles, Interdependence; Properties Key Concepts: Form; Change; Connection | Related Concepts: Behaviour, Systems, Responsibility Key Concepts: Function; Reflection, Responsibility | Related Concepts: Network, Impact, role, Key Concepts: Function; Connection; Responsibility | Related Concepts: Pattern, Interpretation, Evidence Key Concepts: Causation; Reflection; | Related Concepts: Communication, Beliefs, Sequences Key Concepts: Function; Perspective; Causation | Related Concepts: Networks, Interdependence, Prejudice, Initiative Key Concepts: Connection; Perspective; Responsibility |

| | | | | | | |
|--------------------------|---|---|--|--|--|---|
| Inquiry info | <ul style="list-style-type: none"> * Relationship between plants and insects * Characteristics of insects * What plants need to grow | <ul style="list-style-type: none"> * The nutritional elements of food * The components of a healthy lifestyle * Distant & local food sources | <ul style="list-style-type: none"> * Responsibility of individuals * Structure of a community * Rights and rules | <ul style="list-style-type: none"> * The impact of the past on the present * Ways that our locality (Libreville) has changed * Changes brought by past's inventions | <ul style="list-style-type: none"> * The significance behind different customs, events and rituals in different cultures * Different ways that stories are presented | <ul style="list-style-type: none"> * Food is produced in one country, manufactured in another, and sold in another * How a product is used in different ways in various cultures. * Food chains & webs |
| Teacher Questions | <ul style="list-style-type: none"> * What do living things need to survive? * How do flowers and insects depend on each other? * What is the importance of the honeybee? | <ul style="list-style-type: none"> * Why do we need to eat a variety of foods? * How do preferences & tastes develop? * How are traditional foods prepared in Gabon? * What is drought? Famine? | <ul style="list-style-type: none"> * What are the jobs of the different people in our school? * What are my parent's jobs/tasks? * What are the services in the local community? * How do you want to help the world when you grow up? | <ul style="list-style-type: none"> * Why do we study our past and ancestors? * How and where may I find clues? * What is my family's history of migrated? * What are important inventions around us? | <ul style="list-style-type: none"> * What is a celebration? * Why do most people choose to celebrate important holidays? * How is a celebration created? * What is an important celebration in Gabon and my own culture? | <ul style="list-style-type: none"> * What is a food product and its uses (cocoa)? * Where does food come from? Cocoa, fair trade, etc. * How is chocolate made? * What is the history of chocolate? |
| Subject Focus | Science Literacy | Science PSPE | Social Studies Literacy | Maths Social Studies | Dance, Social Studies Art, ,Music, PSPE | Literacy Social Studies |

| | | | | | | |
|--|---|--|---|--|--|---|
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Profile / Attitudes/ Skills</p> | <p>Learner Profile: Caring, Inquirer Attitudes: Appreciation, Commitment, Respect, Curiosity Skills: acquisition of knowledge, formulating questions, reading, writing, presenting</p> | <p>Learner Profile: Balanced, Reflective Attitudes: Commitment, Confidence, Independence Skills: Healthy lifestyle, application, planning, evaluation</p> | <p>Learner Profile: Principled, Communicator Attitudes: Integrity, respect, Commitment, Cooperation Skills: organization, informed choices, comprehension, accepting responsibility, cooperating, all communication skills</p> | <p>Learner Profile: Risk Taker, Inquirer; Thinker Attitudes: Tolerance, Enthusiasm, Curiosity Skills: observing, collecting data, interpreting data, comprehension, analysis, non-verbal, viewing, presenting</p> | <p>Learner Profile: Communicator, Open-Minded Attitudes: Creativity, Appreciation, Tolerance, Empathy, Curiosity Skills: formulating questions, observing, respecting others, cooperating, listening, gross motor ,nonverbal, viewing, presenting</p> | <p>Learner Profile: Principled; Thinker; Open-Minded Attitudes: Empathy, Integrity Skills: collecting data, presenting research, listening, reading, writing, analysis</p> |
|--|---|--|---|--|--|---|