

<b>Transdisciplinary theme</b>	<b>Where We Are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How We Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<b>How We Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	6 weeks (Sept 11-Oct. 20)	5 weeks (Oct 30-Dec 1)	6 weeks (Dec 4-Feb 1)	6 weeks (Feb 5-Mar 23)	6 weeks (Apr 9-May 17)	6 weeks (May 22-June 29)
<b>Central Idea</b>	<b>Human migration produces economic, social, political and cultural changes in many countries.</b>	<b>People express ideas and feelings through signs and symbols.</b>	<b>Personal wellbeing is dependent on a complex balance of interconnected factors.</b>	<b>Energy may be converted from one form to another and stored in various ways.</b>	<b>Technology impacts the world of work and leisure.</b>	<b>All living things contribute to the interdependence of species.</b>

<b>Concepts</b>	<p><b>Related Concepts:</b> Consequences , Adaptation, Opinion</p> <p><b>Key Concepts:</b> Causation, Perspective, Change</p>	<p><b>Related Concepts:</b> Systems, Networks, Communication</p> <p><b>Key Concepts:</b> Form, Connection, Function</p>	<p><b>Related Concepts:</b> Similarities, Interdependence, Behaviour</p> <p><b>Key Concepts:</b> Form, Connection, Reflection</p>	<p><b>Related Concepts:</b> Properties, Transformation , Systems</p> <p><b>Key Concepts:</b> Form, Change, Function</p>	<p><b>Related Concepts:</b> Growth, Role, Impact</p> <p><b>Key Concepts:</b> Change, Function, Causation</p>	<p><b>Related Concepts:</b> Differences, Interdependence, Values</p> <p><b>Key Concepts:</b> Form, Connection, Responsibility</p>
<b>Inquiry info</b>	<ul style="list-style-type: none"> <li>* Definition of migration</li> <li>* Reasons of human migration</li> <li>* Consequences of human migration</li> </ul>	<ul style="list-style-type: none"> <li>* Symbols of communication</li> <li>* The purpose of media in communication</li> <li>* The influence of media on our thinking</li> </ul>	<ul style="list-style-type: none"> <li>* Meaning of culture</li> <li>* Origins of traditions</li> <li>* Cultural dilution</li> </ul>	<ul style="list-style-type: none"> <li>* Different forms of energy</li> <li>* Sources of energy</li> <li>* Conservation of energy</li> </ul>	<ul style="list-style-type: none"> <li>* Technology in school</li> <li>* Application of technology in leisure and work</li> <li>* Effect of technology on the economy of a community</li> </ul>	<ul style="list-style-type: none"> <li>* Biodiversity</li> <li>* Types of species</li> <li>* Interaction between different species</li> <li>* Balance between species sharing the same habitat</li> </ul>
<b>Teacher Questions</b>	<ul style="list-style-type: none"> <li>* What is migration?</li> <li>* Why would someone want to leave their country?</li> <li>* How does human migration change our lives?</li> </ul>	<ul style="list-style-type: none"> <li>* What are common communication symbols?</li> <li>* Why should we use media to relay messages?</li> <li>* How does the media affect our way of thinking?</li> </ul>	<ul style="list-style-type: none"> <li>* What is culture?</li> <li>* Where do our traditions come from?</li> <li>* What if people are obliged to give up their culture and traditions?</li> </ul>	<ul style="list-style-type: none"> <li>* Which are the different forms of energy?</li> <li>* How can we produce various types of energy?</li> <li>* How could we conserve energy?</li> </ul>	<ul style="list-style-type: none"> <li>* What types of technology do we have in our school?</li> <li>* How can we apply technology in our everyday lives?</li> <li>* How could technology influence the growth of an economy?</li> </ul>	<ul style="list-style-type: none"> <li>* What is biodiversity?</li> <li>* What are the different types of species?</li> <li>* How different species interact with each other?</li> <li>* What if the balance becomes interrupted?</li> </ul>
<b>Subject Focus</b>	<b>History, Geography</b>	<b>Literacy, Arts</b>	<b>Social Studies</b>	<b>Science</b>	<b>Science</b>	<b>Geography, Science</b>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Profile / Attitudes/ Skills</p>	<p><b>Learner Profile:</b> Open-minded, Inquirer, Risk-taker</p> <p><b>Attitudes:</b> Cooperation, Respect</p> <p><b>Skills:</b> Formulating questions, Collecting data, Recording data, Spatial awareness, Comprehension, Respecting others, Cooperating, Presenting</p>	<p><b>Learner Profile:</b> Thinker, Communicator</p> <p><b>Attitudes:</b> Appreciation, Empathy</p> <p><b>Skills:</b> Cooperating, Group decision-making, Adopting a variety of group roles, Non-verbal communication, Viewing, Presenting, Organisation</p>	<p><b>Learner Profile:</b> Open-minded, Caring, Balanced</p> <p><b>Attitudes:</b> Tolerance, Confidence</p> <p><b>Skills:</b> Analysis, Resolving conflict, Viewing, Codes of behaviour</p>	<p><b>Learner Profile:</b> Inquirer, Knowledgeable, Principled</p> <p><b>Attitudes:</b> Creativity, Enthusiasm</p> <p><b>Skills:</b> Application, Group decision-making, Reading, Time management, Interpreting data</p>	<p><b>Learner Profile:</b> Inquirer, Thinker, Reflective</p> <p><b>Attitudes:</b> Curiosity, Integrity</p> <p><b>Skills:</b> Synthesis, Adopting a variety of group roles, Presenting, Organisation, Organising data</p>	<p><b>Learner Profile:</b> Principled, Risk-taker</p> <p><b>Attitudes:</b> Commitment, Interdependence</p> <p><b>Skills:</b> Commitment, Interdependence</p>
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