

Transdisciplinary theme	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
	6 weeks (Sept 11-Oct. 20)	4 weeks (Oct 23-Nov 17)	7 weeks (Nov 20-Jan 26)	7 weeks (Jan 29-Mar 16)	7 weeks (Mar 19-May 18)	6 weeks (May 21-June 29)
Central Idea	Our world has many types of families	People share and talk to each other in many different ways.	Plants sustain life and provide important resources.	People interact, share, help and work together in a community.	Water is an essential element for human being to survive.	People travel around the world for many reasons.
Concepts	Related Concepts: Differences and Similarities, Relationship,	Related Concepts: Communication, Interpretation, Differences	Related Concepts: Structure, growth, Interdependence	Related Concepts: Role, Responsibility, Citizenship	Related Concepts: Properties, Consequence Cycle	Related Concepts: Adaptation, System, Opinion

	Transformation			Key Concepts: Function, Reflection, Responsibility	Key Concepts: Form, Causation, Change	Key Concepts: Change, Function, Perspective
	Key Concepts: Form, Connection, Change	Key Concepts: Function, Reflection, Form	Key Concepts: Form, Change, Connection			
Inquiry info	<ul style="list-style-type: none"> * Different types of families * Cultures around us * Diversity of cultures and their impact on our daily lives 	<ul style="list-style-type: none"> * The diverse ways in which people share and talk to each other * The different meanings in our language * Reasons people share and talk with each other 	<ul style="list-style-type: none"> * Types of plants * The structure and growth of a plant * Different ways of using plants 	<ul style="list-style-type: none"> * The community * Different roles people have in the community * Depending on one another 	<ul style="list-style-type: none"> * Water cycle * Types & uses of water * Importance of water 	<ul style="list-style-type: none"> * Reasons for travelling * Ways of travelling * Before we travel
Teacher Questions	<ul style="list-style-type: none"> *What makes a family? *What are the differences and similarities in families/cultures? *How do different cultures affect families? 	<ul style="list-style-type: none"> *How do you express yourself to others? *What are the different interpretations in communication? *Why is it important to communicate and understand each other? 	<ul style="list-style-type: none"> *What are the different types of plants? * How do plants grow? * How do we use plants? 	<ul style="list-style-type: none"> * What makes a community? * Why community workers are important for us? * How do you want to change the world when you grow up? 	<ul style="list-style-type: none"> * Where does water come from? * How do we use different types of water? *Why do we need water? 	<ul style="list-style-type: none"> *Why do we travel? * What ways people use to travel? * How do people prepare for travel?

Subject Focus	PSPE	Literacy, Art	Science	PSPE	Science	Science and social studies
Profile / Attitudes/ Skills	<p>Learner Profile: Caring, Open-minded, Principled</p> <p>Attitudes: Respect, Cooperation</p> <p>Skills: Fine motor skills, presenting and listening skills, respecting other, analysis</p>	<p>Learner Profile: Open-minded, Communicator, Risk-taker</p> <p>Attitudes: Integrity, Empathy, Creativity</p> <p>Skills: interpreting data, Listening, speaking, reading, evaluation, Resolving conflict</p>	<p>Learner Profile: Caring, Knowledgeable, Thinker, Inquirer</p> <p>Attitudes: Enthusiasm, Respect</p> <p>Skills: Gross and fine motor skills, writing, cooperating, comprehension</p>	<p>Learner Profile: Knowledgeable, Reflective, Principled</p> <p>Attitudes: Commitment and Tolerance</p> <p>Skills: collecting data, codes of behavior, speaking, listening, writing, respecting others, acquisition of knowledge</p>	<p>Learner Profile: Caring, Knowledgeable, Balanced, Inquirers</p> <p>Attitudes: Appreciation, Respect</p> <p>Skills: observing, healthy lifestyle, reading, listening, group decision-making, application</p>	<p>Learner Profile: Risk Taker, Inquirers, thinker</p> <p>Attitudes: Curiosity, Enthusiasm</p> <p>Skills: planning, time management, spatial awareness, listening, reading, cooperating, evaluation</p>