

Transdisciplinary Theme	<b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>Where We Are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<b>How We Organize Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	<b>How We Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
	6 weeks (Sept 11-Oct 20)	6 weeks (Oct 30 -Dec 8)	6 weeks (Dec 11 - 15; Jan 8-Feb 9)	5 weeks (Feb 19 -March 23)	6 weeks (May 21 -Jun 29)	6 weeks (Apr 9 -May 18)
Central Idea	Different factors contribute to human's emotions and behaviours.	A community's response to significant events develops its values & history.	Natural and unnatural processes affect and reshape the Earth and how people live.	Market places depend on the production & exchange of goods and services.	EXHIBITION	Media influences our thinking on a global scale.
Concepts	<b>Related Concepts:</b> Patterns, Relationships, Values  <b>Key Concepts:</b> Form, Connection, Responsibility	<b>Related Concepts:</b> Beliefs, Cycles, Systems  <b>Key Concepts:</b> Perspective, Change, Connection	<b>Related Concepts:</b> Transformation, Impact, Structure  <b>Key Concepts:</b> Change, Causation, Form	<b>Related Concepts:</b> Role, Networks, Systems  <b>Key Concepts:</b> Function, Connection		<b>Related Concepts:</b> Behaviour, Opinion, Interpretation  <b>Key Concepts:</b> Function, perspective, Reflection
Inquiry info	* Symbols used to show feelings * Feelings and the human brain	* The ways in which significant events may be recognised locally and globally	* Earth's different types of land and surface * The impact of	* Medium of exchange in various market places * How and in what ways		* Different forms of media * The purpose of the media

	* Animals and feelings	* Impact of significant events on communities * Different viewpoints about significant events around the world	natural and unnatural processes on earth's landforms * The effects of landforms on the way people live.	we depend on people in other places * How global movements and communication affects the availability of goods and services		* How media affect our thinking and opinion
<b>Teacher Questions</b>	* How do we show feelings using symbols? * Where do feelings come from? * Do animals have feelings?	* How are significant events recognised around the world and locally? * In which ways do significant events impact communities? * Why do viewpoints differ around the world?	* Which types of land and surface do we have on planet earth? * What impact does natural and unnatural processes have on earth's landforms? * How do the way people live affect landforms?	* What is the various medium of exchange in market places? * How do we depend on people in other countries? * Could global movement and communication affect availability of goods and services?		* What are the different types of media? * What is the purpose of the media? * How does media affect our thinking and opinions?
<b>Subject Focus</b>	Social studies, Creative Arts, ICT, PSPE	Social studies, ICT, Maths, Arts, PSPE	Science, Social studies, ICT	Maths, Language Arts, Social studies	ALL	Language Arts, ART, Social Studies, ICT
<b>Profile / Attitudes/ Skills</b>	<b>Learner Profile:</b> Caring, Balanced, Reflective <b>Attitudes:</b> Empathy, Respect, Tolerance <b>Skills:</b> Presenting research findings, Self-management, Communication	<b>Learner Profile:</b> Knowledgeable, Open-minded <b>Attitudes:</b> Appreciation, Respect, Curiosity <b>Skills:</b> Respecting others, Viewing, Collecting data	<b>Learner Profile:</b> inquirers, Reflective <b>Attitudes:</b> Curiosity, Independence, Cooperation <b>Skills:</b> Adopting a variety of group roles, Listening, Spatial awareness	<b>Learner Profile:</b> Balanced, Thinkers, Principled <b>Attitudes:</b> Appreciation, Enthusiasm <b>Skills:</b> Synthesis, Cooperating, Speaking	ALL	<b>Learner Profile:</b> Open - minded, communicators, Risk Takers <b>Attitudes:</b> Empathy, Creativity, Appreciation <b>Skills:</b> Dialectal thought, Speaking, Organising Data