

Transdisciplinary theme	<b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>How We Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>Where We Are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How We Organize Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	N/A	<b>6 weeks</b> (Nov 6-Dec 15)	<b>5 weeks</b> (Jan 8-Feb 9)	<b>5 weeks</b> (Feb 19-Mar 23)	<b>6 weeks</b> (April 9- May 5)	<b>8 weeks</b> (May 7 – June 29)
<b>Central Idea</b>		<b>People communicate with others in many different ways.</b>	<b>Families everywhere are like mine, but they can be different too.</b>	<b>Families everywhere are like mine, but they can be different too.</b>	<b>Food is an important part of how we organize our day.</b>	<b>Working together with others in our community is important.</b>
<b>Concepts</b>	<b>Related Concepts:</b>  <b>Key Concepts:</b>	<b>Related Concepts:</b> Differences  <b>Key Concepts:</b> Reflecion, Connection, Causation	<b>Related Concepts:</b> Accepting Responsibility  <b>Key Concepts:</b> Function; Connection; Perspective	<b>Related Concepts:</b> Pattern, Interpretation, Evidence  <b>Key Concepts:</b> Causation; Reflection;	<b>Related Concepts:</b> Transformation, Connection  <b>Key Concepts:</b> Perspective, Reflection, Form	<b>Related Concepts:</b> Networks, Relationships, Systems  <b>Key Concepts:</b> Function, Causation, Connection, Responsibility

<p style="text-align: center; color: green;">Inquiry info</p>	<ul style="list-style-type: none"> <li>* </li> <li>* </li> <li>* </li> </ul>	<ul style="list-style-type: none"> <li>* How and why communicate our thoughts and feelings to others</li> <li>* The importance of understanding others</li> <li>* Different ways of expressing ourselves (e.g. stories, dance, rules)</li> </ul>	<ul style="list-style-type: none"> <li>* Families around the world</li> <li>* The members of different types of families</li> <li>* Roles, responsibilities and helpfulness of family members</li> </ul>	<ul style="list-style-type: none"> <li>* The impact of the past on the present</li> <li>* Ways that our locality (Libreville) has changed</li> <li>* Changes brought by past's inventions</li> </ul>	<ul style="list-style-type: none"> <li>* Food and its sources</li> <li>* From farm to our plate, the process</li> <li>* Eating a variety of foods helps us in different ways. Our time for eating, digestion and fasting</li> </ul>	<ul style="list-style-type: none"> <li>* Our school &amp; community workers who help us</li> <li>* We work and rely on each other</li> <li>* Purpose of our community workers/helpers</li> </ul>
<p style="text-align: center; color: green;">Teacher Questions</p>	<ul style="list-style-type: none"> <li>* </li> <li>* </li> <li>* </li> </ul>	<ul style="list-style-type: none"> <li>* In what ways do we communicate our feelings and thoughts?</li> <li>* How can I understand others?</li> <li>* How do people express themselves in a group?</li> </ul>	<ul style="list-style-type: none"> <li>* Who makes up a family?</li> <li>* The members in different types of families</li> <li>* How do father, mother, sister, brother or grandmother work together to help each other at home?</li> <li>* How do families change and differ?</li> </ul>	<ul style="list-style-type: none"> <li>* Why do we study our past and ancestors?</li> <li>* How and where may I find clues?</li> <li>* What is my family's history of migration?</li> <li>* What are important inventions around us?</li> </ul>	<ul style="list-style-type: none"> <li>* How does food get from the farm to our plate?</li> <li>* What changes do we think happen to the food?</li> <li>* How can I grow my food?</li> </ul>	<ul style="list-style-type: none"> <li>* What different jobs are around us?</li> <li>* Who helps us in our school community?</li> <li>* How do I want to help the world when I grow older?</li> </ul>
<p style="text-align: center; color: green;">Subject Focus</p>		<p>Literacy Social Studies</p>	<p>Social Studies Literacy</p>	<p>Maths Social Studies</p>	<p>Dance Art PSPE</p>	<p>Literacy Social Studies</p>
<p style="text-align: center; color: green;">Profile / Attitudes/ Skills</p>	<p><b>Learner Profile:</b> <b>Attitudes:</b> <b>Skills:</b></p>	<p><b>Learner Profile:</b> Inquirer, Communicator, Reflective <b>Attitudes:</b> Cooperation, Respect <b>Skills:</b></p>	<p><b>Learner Profile:</b> Principled, Communicator <b>Attitudes:</b> Integrity, respect, Commitment, Cooperation</p>	<p><b>Learner Profile:</b> Risk Taker, Inquirer; Thinker <b>Attitudes:</b> Tolerance, Enthusiasm, Curiosity <b>Skills:</b> Research, Thinking</p>	<p><b>Learner Profile:</b> Inquirer <b>Attitudes:</b> Creativity, Appreciation, Tolerance, Empathy, Curiosity <b>Skills:</b> Social</p>	<p><b>Learner Profile:</b> Balanced, Thinker; Open-Minded <b>Attitudes:</b> Empathy, Integrity <b>Skills:</b> Communication, Research</p>

		Communication, Social	<b>Skills:</b> Social Communication			
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