

Science

The importance of science in an international curriculum is recognized as universal and transcends the boundaries of gender, cultural, linguistic and national biases. The inclusion of science within the curriculum develops an understanding of, and competence in using, the facilities of a rapidly changing scientific and technological world while gaining a positive image of science and its contribution to the quality of life today. It also involves the development of an appreciation for the scientific contributions of people from various cultures and backgrounds.

Science Strands: The PYP identifies four science strands in developing what we want students to know, understand and do:

- Living Things
- Earth & Space
- Materials & Matter
- Forces & Energy

** Science is taught entirely through the units of inquiry*